EVALUATION REPORT

Name: *SAMPLE*   **Date:** November 21, 2022

Purpose: Education   **Ref:** *#########/XYZ*

FIS Summary Equivalency

Bachelor's degree in computer science from a regionally accredited institution in the United States

Foreign Academic Program

Country	Saudi Arabia
Name on Credential	*SAMPLE*
Institution	University of Tabuk, Faculty of Computer and Information Technology in Tabuk
Recognition / Accreditation	Ministry of Higher Education
Evidence	Graduation Certificate signed by the Dean of Admission and Registration and a Student Academic Record
Degree Program / Major	Bachelor / Computer Science
Study / Enrollment Dates	2011/2012 through 2014/2015
Completion Date	June 8, 2015
Typical Program Duration	4 years
Minimum Entrance Requirement	*Shahadat Al-Marhalat Al-Thanawiyyat* (General Secondary Certificate) / high school graduation
Grading Scale	4.00 = A (A range or Excellent), 3.30 = B+ (B range or Very Good), 3.00 = B (C range or Good), 2.00 = C (D range or Pass), 0.00 = F (F or Fail), and Pass (NP/Pass)
Equivalent U.S. Credits	137 (semester)
Equivalent U.S. Grade Point Average	3.67
U.S. Equivalency Determination	Bachelor's degree in computer science from a regionally accredited institution

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Course	U.S. Sem. Cr.	U.S. Grade
First Semester 2011/2012		
English Language I	5	A
Learning, Thinking and Research Skills	3	A
General Biology	3	A
General Chemistry	3	A
Mathematics	3	B+
Second Semester 2011/2012		
Communication Skills	2	A
Computer Skills and Applications	3	A
English Language II	5	A
Mathematics II	3	B+
General Physics	3	A
First Semester 2012/2013		
Computer Programming I	4	B+
Fundamentals of Integral Calculus	4	B+
Language Skills	2	A
English for Computer Students	3	A
Islamic Culture I	2	A
Basics of Mathematics	3	A
Second Semester 2012/2013		
General Statistics	4	B+
Digital Design	3	A
Writing Skills	2	A
Computer Programming II	4	B+
Computer Ethics	1	A
Islamic Culture II	2	A
General Physics Lab	1	A
First Semester 2013/2014		
Computer Organization and Assembly Language Programming	4	A
Logic Design Lab	1	B
Data Structures and Algorithms	3	B
Internet and Web Technology	3	C
Linear Algebra	3	A
Probability Theory	3	B+

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Course	U.S. Sem. Cr.	U.S. Grade
Second Semester 2013/2014		
Software Engineering	3	A
Technical Writing	3	A
Computer Architecture	3	A
Design and Analysis of Algorithms	3	B+
Database Systems	4	B+
Islamic Culture III	2	A
Summer Semester 2013/2014		
CS Field Training	n/a	Pass
First Semester 2014/2015		
Programming Languages	3	B+
Computer Networks	4	B+
Operating Systems	3	A
Theory of Computation	3	B+
Human Computer Interaction	3	A
CS Project I	1	A
Second Semester 2014/2015		
Compiler Construction	3	B+
Advanced Software Engineering	3	A
Artificial Intelligence	3	B+
Computer and Information Security	3	B+
CS Project II	3	A
Islamic Culture IV	2	A

This report was prepared by:

Signature

Analyst

XXXXX is a Senior Credential Analyst at the Foundation for International Services, Inc. and has worked with FIS since YYYY. He has relevant experience in foreign credentials evaluation and immigration services. He holds a Bachelor of Arts from XXXXX. Professional organizations include NAFSA: Association of International Educators, the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and The Association for International Credential Evaluation Professionals (TAICEP).

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FIS has been a leading provider of foreign credential evaluations since 1978. Our reports are routinely accepted by universities, major companies, licensing and certification boards, the U.S. Department of Defense, and the U.S. Citizenship and Immigration Service. FIS evaluators are members of NAFSA: Association of International Educators and the company itself is a corporate member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). FIS is a Founding Member of the National Association of Credential Evaluation Services which was established in 1987 to promote excellence and set standards for the profession of foreign credential evaluation in the United States. Evaluation reports prepared by NACES® members are judgments based on appropriate reference material, including current research. NACES® member organizations examine documents for accuracy and authenticity, contribute regularly to industry publications, conferences, and databases, and provide industry training to higher education professionals. The Foundation's evaluations serve as suggested guidelines and are advisory in nature. Under no circumstance does the Foundation desire to encroach on the individual autonomy, residence requirements or internal policies of educational institutions. The documents submitted were photocopies.

The materials used in this evaluation include the Educational Credential Evaluators (ECE) publication titled <u>The Kingdom of Saudi Arabia: Its Educational System and Methods of Evaluation</u>, the International Education Research Foundation, Inc. publication titled <u>The New Country Index: Making Sense of International Credentials</u> and the AACRAO Electronic Database for Global Education (EDGE).